Allianz Life Insurance Company of North America PO Box 59060 Minneapolis, MN 55459-0060 800.950.1962



## **Senior Assessment Form**

nsuran	ce Company:		Today's Date: _	/_	/		
Propose	ed Insured:		Date of Birth:	_/_	/		
Driver's	License #: State: Photo ID ve	erified: Yes	No				
This sup	oplement is required on older aged applicants and is to be completed in s:	ı addition to the usı	ual requirements. The	Senior	r Assessment		
1.	Questions on Activities of Daily Living						
2.	Cognitive Questionnaire						
3.	Delayed Word Recall: introducing the words						
4.	Get Up and Go Test						
5.	Clock Drawing						
6.	5. Delayed Word Recall: recalling and recording the words						
7.	Examiner's Observations						
Sectio	n 1 – Questions on Activities of Daily Living						
Α.	What is the highest level of education you have completed? (check o Advanced college degree	one) _ College degree					
	High School or equivalent	_ Did not complete	e high school				
В.	Have you had any falls in the past 3 years? If yes, how many falls in past year	Yes No	)				
	Give details and dates below:						
C.	Do you ever experience forgetfulness, memory loss, or confusion? which symptom(s):	Yes No	)				
	When did you first experience these symptoms?						
	Have you noticed these symptoms increasing?	Yes No	)				
	Have you consulted your physician regarding this?	Yes No					
	Have any of your friends or family members noticed these symptoms		)				
	If yes, please give examples or details including physician's name and	address:					
					_		

D.	Do you participate in any of the following (check all that apply)?						
	Hobbies Volunteer Work Other outside activities						
	If yes, explain and indicate the number of hours you participate each week:						
E.	With whom do you live?						
Section	n 2 – Cognitive Questionnaire						
	er: Ask the application the 10 questions below and check "Yes" or "No" to indicate correct or incorrect answers.)						
Yes No							
	1. What is the date today?						
	2. What day of the week is it?						
	3. What is your address?						
	4. What is your telephone number?						
	5. How old are you?						
	9. How are the following alike? An orange and banana: A horse and a dog:						

## Section 3 – Delayed Word Recall – Introducing the Words

(Examiner: Read aloud one word on the list. Ask the Applicant to give a sentence using that word. After his/her response proceed to the next word until all the words have been used and a sentence for each has been given. Allow at least 5 minutes to pass before proceeding to Section 6 Delayed Word Recall – Recalling and Recording the Words.)

In this part of the exam, I will read a word and ask you to use the word in a sentence. The sentence may be as short or as long as you like. Later, I am going to ask you to recall the words. Do you have any questions? Be sure the Applicant understands each word before going to the next word.

BOOK FLOWER TRAIN RUG MEADOW SALT FINGER APPLE CHIMNEY BUTTON

If there is a spouse on a joint application, use a different set of words for the second applicant.

APPLE BOTTLE COAT FLAG GOLD HORN LOG PILLOW RATTLE SPONGE

	<b>d Go Testing</b> rof seconds it takes for the applicant to sit and rise from a chair, walk 10 feet and return to the chair and sit back down. Timing icant begins standing up from a chair and ends when sitting back down.					
Advise applicant, "Please	stand up, walk 10 feet, turn around, walk back to the chair and sit down."					
Test results Ex	cact number of seconds to complete the entire test					
	below on any problems the client had during this test, e.g. was unable to do so without help, lost balance, require more than id, mild staggering but catches self, almost falls, or collapses into chair when sitting back down.					
Section 5 – Clock Dra	wing - PLEASE USE PAGE 4 FOR CLOCK DRAWING					
Examiner: Give the applican	t page 4, titled PAGE FOR CLOCK DRAWING and a pen.					
Say: "First draw a clock w needed.	ay: "First draw a clock with all of the numbers on it. Second, put hands on the clock to read 8:20." Instruction can be repeated once if eeded.					
Section 6 – Delayed V	Vord Recall – Recalling and Recording the Words					
Examiner: Make sure it has	been between 5 and 10 minutes since completing Section 3 Delayed Word Recall – Introducing the Words before continuing to record the start and end time below.					
Recall Start Time:	Recall End Time:					
	ew minutes ago, you were given a list of words to use in sentences. Ask him/her to now recall as many of the take his/her time. Write down the words recalled, both correct and incorrect, then put the total number of COR-provided below.					
ist the words RECALLED:						
Of the ten words provided	d, indicate the number of words correctly recalled after 5-10 minutes:					
words were	recalled of the original ten					

## **PAGE FOR CLOCK DRAWING**

complet	ed AFTER you leave the premises.				
A.	Does the applicant appear stated age?	Yes	. No		
	If no, explain:				
В.	Does the applicant have any obvious physical abnormalities?	Yes	. No		
	If yes, explain:				
C.	Does the applicant use any assistive devices, such as cane, walker, wheelchair or				
	does he/she use oxygen?	Yes	. No		
	If yes, explain:				
D.	Does the applicant seem alert, oriented to time and place?	Yes	. No		
	If no, explain:				
E.	Does the applicant have any speech or hearing difficulties?	Yes	. No		
	If yes, explain:				
F.	Does the applicant have difficulty understanding directions?	Yes	. No		
	If yes, explain:				
Are the	re any other observations you would like to make?				
o• .		× .			
Signature of Examiner:		Date:			

Examiner: Any observation or remarks you make will be taken seriously. Please be detailed and clear in the following observations. This section should be

Section 7 – Examiner's Observations